



SEC Registration No.
CN201619200



1-2F Montblanc Building,
Burgos-Chaves Sts.,
Cagayan de Oro City,
Philippines



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Training-Workshop Outline
Training-Workshop on Advanced AI-Assisted Research Teaching,
Thesis Advising, and Paneling:
From Research Conceptualization to Conference Presentation and
High-Impact Journal Publication
December 1-3, 2026
Cevio Tacloban, Tacloban City, Philippines

co-hosted by:



OBJECTIVES OF THE TRAINING-WORKSHOP:

- Apply emerging trends and best practices in research teaching that facilitate the development of research outputs suitable for conference presentation and publication in high-impact journals;
- Integrate smart technologies and Generative AI in literature searching, scholarly evaluation, reference management, plagiarism detection, and academic writing while upholding research integrity;
- Demonstrate effective thesis advising and publication mentoring strategies in transforming student research into conference-ready presentations and publication-ready manuscripts, ensuring ethical student co-authorship, and compliance with scholarly standards; and
- Apply advanced research paneling techniques and evidence-based evaluation strategies in critically assessing research proposals, theses, dissertations, and scientific manuscripts.

Time	Session	Method/Activity
Day 1 December 1, 2026		
8:00-9:00 am	Registration and distribution of training kits and IDs	
9:01-9:10 am	Opening Program	
	Invocation National Anthem Introduction of the Resource Speaker	



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9:11-10:30 am	Session 1 Emerging Trends and Best Practices in Teaching Research 1.1 Evolving Roles and Competencies of Research Teachers in the Age of Generative AI 1.2 Designing Research Syllabi Aligned with Conference Presentation and Publication Outcomes 1.3 Adopting High-Impact Journal Standards as Frameworks for Research Teaching and Scientific Writing	LECTURE/WORKSHOP
10:31-12:00 nn	Session 2 Introduction to Smart Technologies and Generative AI 2.1 What is Generative AI? 2.2 Introduction to Generative AI chatbots 2.3 Using Smart Technologies and Generative AI in the teaching of research (Chat GPT, Gemini, ChatPDF, Microsoft Co-Pilot, Undetectable, Elicit, Perplexity, Consensus)	LECTURE/WORKSHOP
12:01-1:30 pm	LUNCHBREAK	
1:31-4:00 pm	Session 3 Use of Smart Technologies and Generative AI Throughout the Different Research Process 3.1 Prompt Engineering for Research	



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	3.2 AI-Assisted Identification of Research Gaps, Problem Formulation 3.3 Smart Technologies for Literature Searching, Scholarly Evaluation, and Evidence Synthesis 3.4 AI-Assisted Development of Quantitative, Qualitative, and Mixed Methods Research Designs, Instruments and Methodologies 3.5 Applications of Generative AI and Smart Technologies in Data Analysis, Interpretation and Presentation of Research Findings 3.6 AI-Assisted Scientific Writing: Structure, Academic Language Enhancement, Citation Management, and Manuscript Preparation 3.7 Ethics of Generative AI in Research	LECTURE/WORKSHOP
4:01-4:45 pm	Session 4 Transforming Research Outputs into Conference Presentations 4.1 AI-Assisted Development of Research Presentation 4.2 Assessment of Powerpoint/Canva/Prezi Presentation Standards 4.3 Conference Presentation Guidelines	LECTURE/WORKSHOP
4:46-5:00 pm	Wrap-up of Day 1 sessions Open Forum	



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Day 2
December 2, 2026

8:00-9:00am

Attendance
Invocation
National Anthem
Recapitulation of Day 1 Lectures

9:01-12:00 nn

Session 5

**Trends and Best Practices in
Thesis Advising and Research
Paneling**

- 5.1 Evolving Roles and Functions of
a Thesis Adviser and Research
Panelists
- 5.2 Assessing Competence of
Thesis Advisee
- 5.3 Ethics of Thesis Advising and
Paneling
- 5.4 Spotting for Ghost
Written Research
- 5.5 Advising for Higher
Publishability, Citation Potential
and Maximum Research
Utilization And Translation
- 5.7 Pre-Oral Preparations



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9:01-12:00 nn	Session 6 Trends and Best Practices in Thesis Advising 6.1 Evolving Roles and Functions of a Thesis Adviser 6.2 Assessing Competence of Thesis Advisee 6.3 Diagnosing Instructional and Research Skill Inadequacies of advisees 6.4 Ethics of Thesis Advising 6.5 Spotting for Ghost Written Research 6.6 Advising for Higher Publishability, Citation Potential and Maximum Research Utilization And Translation 6.7 Pre-Oral Preparations	LECTURE/WORKSHOP
12:01-1:30 pm	LUNCHBREAK	
1:31-3:00 pm	Session 6 Transforming Research Outputs into High-Impact Journal Publications 6.1 Anatomy of Highly Publishable Research Papers 6.2 Converting theses and dissertations into Journal Manuscripts 6.3 Journal Section and Submission Requirements	LECTURE/WORKSHOP



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3:01-4:30 pm	Session 8 Ethical Co-Authorship and Peer Review Compliance 8.1 Ethical Co-Authorship with Thesis Advisees 8.1 Critical Causes of Rejection of Manuscripts and How to Address Them 8.2 Compliance and/or Rebuttal to Peer Review Instructions	LECTURE/WORKSHOP
4:31-5:00 pm	Training Evaluation Wrap-up of Day 2 sessions Open forum Awarding of Certificates	
Day 3 December 3, 2026 8:00-5:00 pm	Departure of Participants Individual Exploration of Tacloban City, Philippines	

Participants are encouraged to bring (for the workshops):

(a) Laptop; (b) mobile/pocket wi-fi; and (c) extension wires/cord

ASTR, Inc. Institutional Members





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